

Water Picture*by May Swenson*

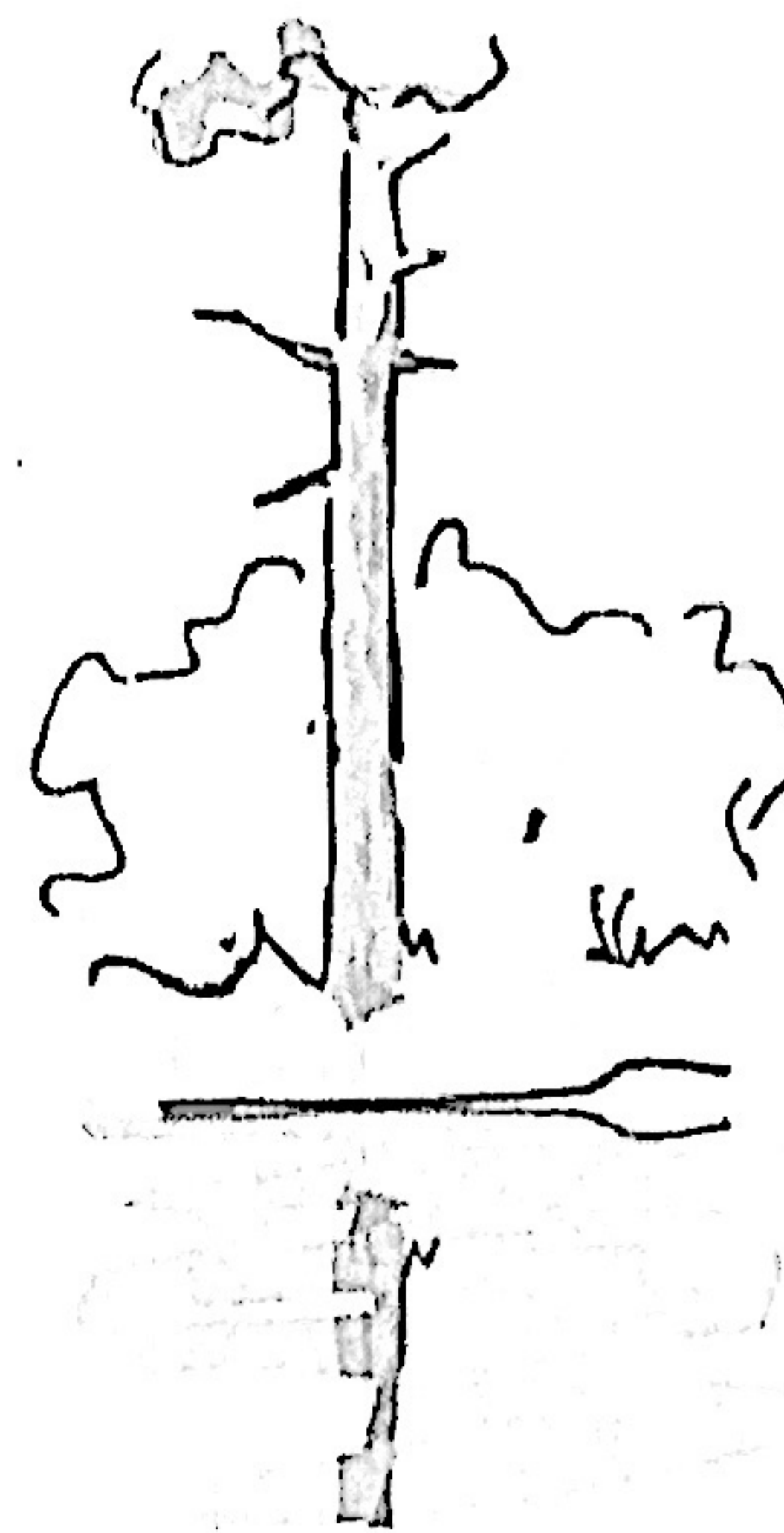
5 In the pond in the park
all things are doubled:
Long buildings hang and
wriggle gently. Chimneys
are bent legs bouncing
on clouds below. A flag
wags like a fishhook
down there in the sky.

10 The arched stone bridge
is an eye, with underlid
in the water. In its lens
dip crinkled heads with hats
that don't fall off. Dogs go by,
barking on their backs.

15 A baby, taken to feed the
ducks, dangles upside-down,
a pink balloon for a buoy.

20 Treetops deploy a haze of
cherry bloom for roots,
where birds coast belly-up
in the glass bowl of a hill;
from its bottom a bunch
of peanut-munching children
is suspended by their
25 sneakers, waveringly.

30 A swan, with twin necks
forming the figure 3,
steers between two dimpled
towers doubled. Fondly
hissing, she kisses herself,
and all the scene is troubled:
water-windows splinter,
tree-limbs tangle, the bridge
folds like a fan.



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- 1 Read these lines from the poem.

Treetops deploy a haze of / cherry bloom
for roots,

What does the word deploy mean?

- A spread
- B hide
- C ruin
- D grow

CSR11626.245

- 2 Read this line from the poem.

and all the scene is troubled:

This line refers to the fact that the swan

- A is a threat to the other birds.
- B has disturbed the still water.
- C cannot find the food she seeks.
- D distracts from the pond's beauty.

CSR11633.245

- 3 How does the poet achieve her tone?

- A She sets the poem in a public park.
- B She describes familiar things in a surprising way.
- C She uses lines of varying length.
- D She contrasts the swan with other birds.

CSR11632.245

- 4 How does the poet create a sense of activity in the poem?

- A She compares the bridge to an eye.
- B She avoids introducing too many characters in the poem.
- C She uses strong, descriptive words.
- D She keeps the length of each line fairly short.

CSR11631.245

- 5 What is the purpose of the metaphors used throughout the poem?

- A to explain the many uses of water
- B to help the reader visualize certain ideas
- C to avoid the need for characters
- D to show the reader that water is a symbol of life

CSR11636.245

More Than a Niece

- 1 Harriet Lane stood in the doorway of the State Dining Room. She watched as the florists carried their large flower arrangements. The flowers were all so beautiful that Harriet clapped her hands. "Thank you all for your hard work," she said to the florists. "I'm sure the prince will be very impressed." The florists left, and Harriet and her friend Miss Hetty were alone in the dining room.
- 2 "This is my favorite part of being Uncle's hostess," Harriet said. Then she thought again. "Well, one of my favorite parts. To be honest, I love all the parts of being Uncle's hostess here at the White House. I love planning the dinners and checking the guest rooms. I love showing visitors the gardens. I love making sure that all the prominent and distinguished people who come to visit the president are comfortable."
- 3 Miss Hetty smiled. She had taken care of Harriet for a long time. Harriet had been only nine years old when her parents died. She went to live with her uncle, James Buchanan. Uncle James was an important man and was often away from home. He was not married, so he asked Miss Hetty to be his housekeeper and to care for Harriet when he was away. He wanted Harriet to have good manners and study hard in school. He also wanted her to be honest and truthful and always be ready to help others. As Harriet grew up, she and Miss Hetty became friends.
- 4 When Uncle James became the United States government's representative in England, Harriet and Miss Hetty traveled there as well. Harriet became a friend of Queen Victoria and her family. Now that Uncle James was president, Harriet and Miss Hetty were with him in Washington, D.C. Harriet did many of the jobs that a First Lady, or wife of the president, would do, even though she was the president's niece. This was to be the most important party she had planned. Queen Victoria's son, the Prince of Wales, was visiting the United States. He was coming to dinner at the White House tonight! At the party, the prince and Harriet enjoyed talking about England and the people Harriet had met while she had lived there.
- 5 During the time she lived in Washington, Harriet did more than just plan parties. She worked hard to improve the lives of Native Americans all across the country. She also believed that there should be a national art museum in Washington.
- 6 Harriet's Uncle James was president from 1857 to 1861. When his term of office was over, they both returned to their home in Pennsylvania. Harriet married Henry Elliot Johnson, and they had two sons. She and her husband collected artwork from all over the world. When she grew older, she gave her collection to the people of the United States. This collection was the basis for the National Gallery of Art in Washington, D.C. Harriet also started the first children's hospital in the United States.
- 7 Harriet Lane is famous for being the only First Lady who was not married to a president. She did much more for our country than plan parties!



6 | Where would this passage most likely be found?

- A in a news magazine
- B in a collection of autobiographies
- C in a newspaper
- D in a collection of biographies

CSR01871.263

7 | Which part of the passage is most likely fictional?

- A the description of the White House
- B the trip Harriet and Miss Hetty took to England
- C the conversation between Harriet and Miss Hetty
- D the background information about Harriet's childhood

CSR01872.263

8 | The passage is mainly about Harriet's

- A Uncle James.
- B contributions to the United States.
- C love of flowers.
- D evening with the Prince of Wales.

CSR01873.263

9 | Information in the passage supports the idea that Harriet's family was

- A wealthy.
- B stubborn.
- C fun loving.
- D selfish.

CSR01874.263

10 | How did Harriet help her uncle?

- A She traveled everywhere with him.
- B She was his housekeeper.
- C She was his hostess.
- D She helped him collect artwork.

CSR01878.263

Released Test Questions

English–Language Arts

6

Document A

Volunteering

Just like the animals we shelter, people are very special to us. The Animal Shelter of Sacramento County has 300 active volunteers and is always eager to add more. If you have a few hours each week and a love for dogs and cats, we at the shelter welcome your participation.

Youth Volunteers

The Animal Shelter of Sacramento County has volunteer opportunities for people of all ages. Children 10 years of age or older are allowed to participate in some of our programs as youth volunteers when accompanied by an adult. The adult can be a sibling, parent, or guardian 18 years of age or older. Volunteering is rewarding for a number of reasons. Youth volunteers learn responsibility as they serve the community. Volunteers are rewarded with the affection of our shelter animals. Volunteers learn about the needs of dogs and cats and how to care for those needs.

Youth Volunteer Qualifications

A youth volunteer must:

- care deeply about animals and their welfare
- complete an application form
- be at least 10 years of age and accompanied by an adult
- attend an orientation session

Youth Volunteer Opportunities

Youth volunteers may fill the position of dog nuzzler, cat snuggler, or kennel aide, provided there are openings. Please call our volunteer information hotline at 1-800-290-5992 to hear a recording of the positions currently available.

Dog Nuzzlers

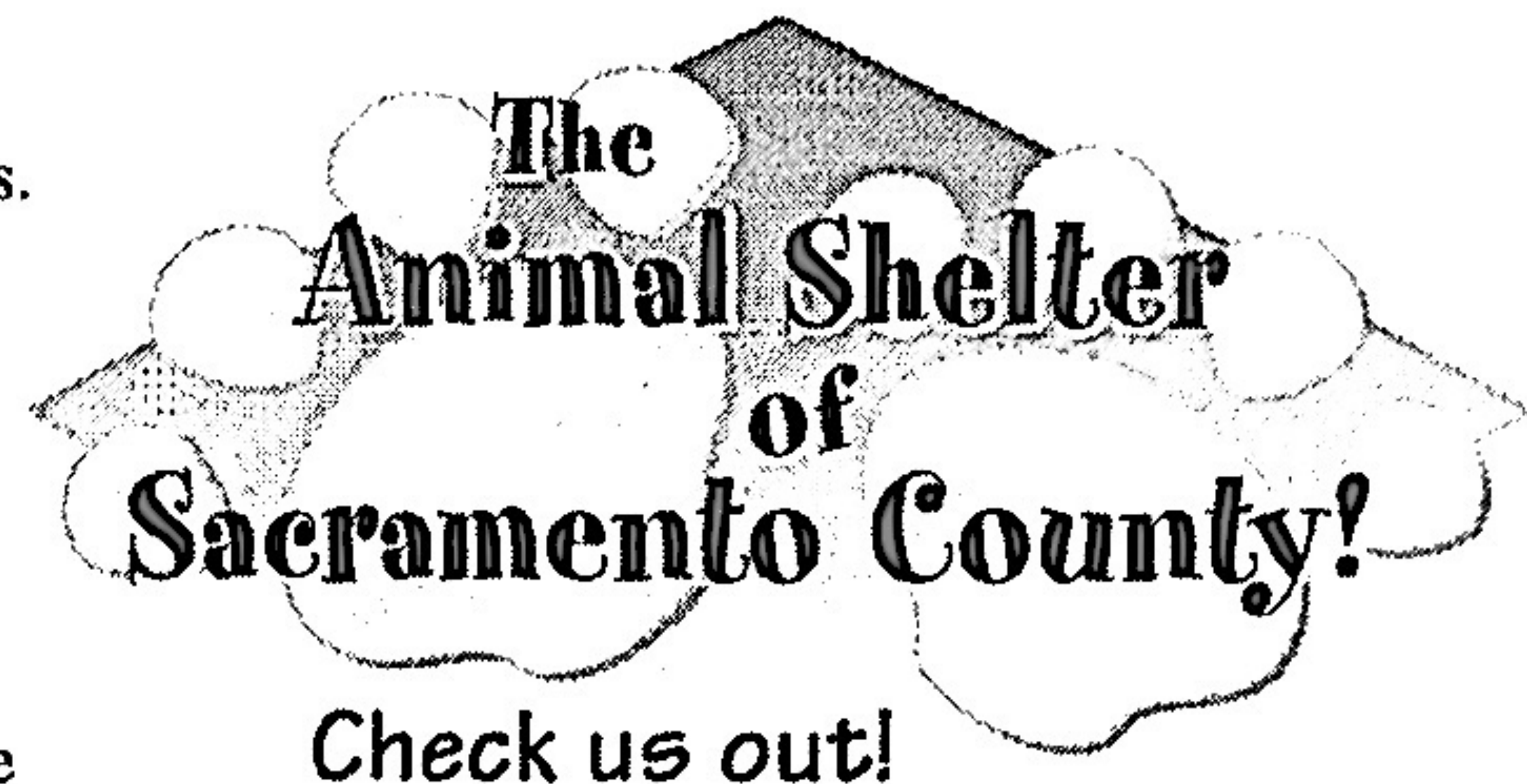
Dogs need human interaction and exercise to maintain their health and level of comfort around people. Dog nuzzlers walk and groom the dogs staying at the shelter. Dog nuzzlers must be knowledgeable about dogs and able to handle medium-sized to large-sized breeds like collies and Labrador retrievers. Youth volunteer dog nuzzlers must be able to work at least two hours between 9 A.M. and 5 P.M. on either Saturdays or Sundays.

Cat Snugglers

Help our kittens and cats maintain their cuddly qualities by giving them lots of attention. Cat snugglers must be knowledgeable about cats and their needs. Youth volunteer cat snugglers must be able to work at least two hours between 9 A.M. and 5 P.M. on either Saturdays or Sundays.

Kennel Aides

Providing food and water for the animals at the shelter is a demanding job. Kennel aides assist the Animal Shelter staff in feeding the animals in our care. Kennel aides must be able to work at least two hours between 9 A.M. and 5 P.M. on either Saturdays or Sundays.





English–Language Arts

Released Test Questions

Document B

Youth Volunteer Application Form

Complete all required information and mail these two forms to: Animal Shelter of Sacramento County; 133 Highway 15; Sacramento, CA 94244.

My Information

Name: _____

Street Address: _____

City, State, Zip Code: _____

Date of Birth: ____/____/____

Telephone Number: () _____ - _____

I would like to work as a [check one]: dog nuzzler cat snuggler kennel aide

Days/Hours of Availability [check day/time(s)]: Saturday 9–11 11–1 1–3 3–5

Sunday 9–11 11–1 1–3 3–5

My Adult Sponsor's Information

Name: _____

Street Address: _____

City, State, Zip Code: _____

Date of Birth: ____/____/____

Telephone Number: () _____ - _____

Relationship to Youth Volunteer: _____

Document C

Authorization and Acknowledgment Form

I, _____, the parent or legal guardian of _____, hereby give permission for my child to participate as a youth volunteer with the Animal Shelter of Sacramento County. I authorize Animal Shelter staff to seek immediate medical treatment in case of an accident by using the emergency contact information below. My signature acknowledges that my child has no allergies or other medical conditions that would prohibit participation in this program.

Emergency Contact Information

Contact: _____

Telephone Number: () _____ - _____

Family Physician: _____

Telephone Number: () _____ - _____

CSR2P43

Released Test Questions

English–Language Arts

6

- 11 Which 10-year-old child *best* meets the qualifications to be a youth volunteer at the Animal Shelter?
- A Matt, who is allergic to animal fur
 - B Katie, who likes dogs but does not have an adult sponsor
 - C Bryan, who can work with either cats or dogs on weekday afternoons
 - D Amber, who wants to work with cats on Sunday afternoons

CSR20336.043

- 12 What is the *first* action that should be taken by a young person who wants to serve as a dog nuzzler?
- A Write a note stating this preference and attach it to the application form.
 - B Call the director of the Animal Shelter before filling out the application form.
 - C Call the volunteer information hotline to find out if a dog nuzzler position is available.
 - D Complete the authorization and acknowledgment form and mail it to the Animal Shelter.

CSR20333.043

- 13 Which detail from Document A emphasizes the personal benefits of being a youth volunteer at the Animal Shelter?

- A The Animal Shelter of Sacramento County has volunteer opportunities for people of all ages.
- B Children 10 years of age or older are allowed to participate in some of our programs as youth volunteers when accompanied by an adult.
- C Youth volunteers learn responsibility as they serve the community.
- D Cat snugglers must be knowledgeable about cats and their needs.

CSR20327.043

- 14 Read this excerpt from Document C.

I, _____,
the parent or legal guardian of _____,
_____, hereby give permission for my child to participate as a youth volunteer with the Animal Shelter of Sacramento County. I authorize Animal Shelter staff to seek immediate medical treatment in case of an accident by using the emergency contact information below.

The phrase give permission and the word authorize suggest that the parent or legal guardian is able

- A to serve as an adult volunteer.
- B to give first aid to an injured youth.
- C to work as a kennel aide.
- D to grant power to others.

CSR20338.043

- 15 Which source would provide the *most* information about grooming dogs?

- A a book detailing the care of dogs
- B a pamphlet about dog kennels
- C a magazine article about the positive effects of owning a dog
- D a chart showing the sizes of various breeds of dogs

CSR20432.043

- 16 The author implies that large-sized dogs

- A are less comfortable around people.
- B are more difficult to handle.
- C need more human interaction.
- D respond better to youth volunteers.

CSR20551.043